



**INSTRUCTOR: MS. KING**

**COURSE: WORLD HISTORY**



## PROJECT SUMMARY

- Students will create a two minute recording to provide an overview explaining a topic and its international significance chosen from a decade their group selects.



## DRIVING QUESTION

- What were the turning points in the history of the world over the past 50 years?



## SUSTAINED INQUIRY & AUTHENTICITY

- This project focuses primarily on curriculum, but it does require students to reflect on a past event and indicate its significance, including its impact and the ripple effect it created on other nations.



## STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Students wrote scripts and created videos outlining their topics while taking in peer feedback to enhance their products.



## TEACHER REFLECTION

- The Two Minutes About project provided a good introduction to the PBL process. I was impressed by my students' research skills and their ability to create a meaningful video presentation. The area of growth for next time is more scaffolding on understanding and explaining the significance of a topic.



## STUDENT REFLECTIONS

- "I grew in this project because I learned how to communicate with others better and be in a leadership position."
- "I learned how to better find credible and reliable research."
- "It's much more fun to work with a group, especially when I get to choose. Teamwork helps get things done faster and makes it easier for everyone to understand."
- "A new skill I learned from this project was leadership. I was able to help my team and voice my opinions when I used to be more on the timid side."
- "This PBL allowed me to work with technology, by recording my group and teach others about Nelson Mandela. It was pretty interesting and helped with my communication skills, ensuring I kept to key points and provided clarity with each one."



## NOTED SKILLS GAINED

- CITING SOURCES
- CREDIBILITY
- TIME MANAGEMENT
- VIDEO EDITING

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